

# Welcome to Family Reading



## An Intergenerational Approach to Literacy

**Presented by:**

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# Training Goals

- ◆ **To encourage children, family and community members to read for pleasure.**
- ◆ **To encourage intergenerational reading.**
- ◆ **To provide participants with opportunities to engage in and communicate about reading.**
- ◆ **To promote library usage.**

# Training Goals

- ◆ **To illustrate how to document the impact of a family based reading program.**
- ◆ **To provide opportunities to thematically explore reading and reading related PACT activities.**
- ◆ **To increase reading skills among children, family and community members.**

# Literacy Development

- ◆ **Integrates reading, writing, speaking, and listening**
- ◆ **Empowers parents to take an educational role and help develop their children's reading abilities**
- ◆ **Introduces learners to several types of children's literature and reading strategies**

# Presentation Outline

- ▶ **Welcome and Introduction**
- ▶ **Overview of the program**
- ▶ **Interactive reading activity**
- ▶ **Overview of program materials and components**
- ▶ **View a brief excerpt from the training video**
- ▶ **Interactive reading activity**
- ▶ **Questions and Discussion**

## **Introduce the:**

- genre
- the adult reading selection and the children's book
- the reading strategy

### **Strategy practice: Adult reading selection**

- modeling - **Adult reading selection**
- read

### **Follow-up activities:**

- writing
- discussion

### **Strategy practice: children's literature**

- modeling – children's literature
- paired reading

### **Follow-up activities:**

- writing
- discussion

# The Process

# Topics / genres include

- ◆ **the power of stories**
- ◆ **wordless picture books**
- ◆ **concept books**
- ◆ **family stories**
- ◆ **folktales**
- ◆ **fables**
- ◆ **poetry**
- ◆ **science**
- ◆ **people and society**

# Family Reading Strategies

- **asking questions**
- **creating stories from pictures**
- **observing and developing vocabulary**
- **connecting reading to personal experience**
- **making predictions**
- **rereading**
- **learning new information**